

Ormitots Day Nursery (Hadleigh)

Crockatt Road, Hadleigh, IPSWICH, IP7 6RD



Inspection date

5 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The management team regularly reviews the nursery to drive improvement. The newly appointed manager and staff team are motivated to work well together. They identify ongoing plans for the future development of the nursery.
- Staff support children who have special educational needs and/or disabilities very well. The nursery works in close partnership with other professionals to ensure consistency.
- Staff provide a warm and caring environment that welcomes children and their families. Children are happy and enjoy their time at the nursery. The atmosphere is calm. Staff support children to behave well. They praise children as they recognise their efforts and achievements. Children develop their confidence and self-esteem.
- Children enjoy spending time outdoors. They are busy and active in the fresh air. This helps to promote their good health. Children have regular opportunities to take part in activities, such as a weekly ballet session, to help to support their physical skills.
- Staff support children's literacy skills well. Children have regular access to a range of books and resources to stimulate their early reading and writing skills. This helps to prepare them well for their eventual move on to school.

It is not yet outstanding because:

- Staff do not rigorously check the progress all children make and target planning precisely to secure the highest possible outcomes for them.
- Occasionally, staff overlook opportunities to extend children's thinking skills. Staff comment on what children do but do not encourage them to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of all children's development to plan precisely for their future learning so they have even better opportunities to make rapid progress
- enhance opportunities for children to develop their thoughts and to think through their own ideas, allowing them to take their learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff keep their knowledge up to date through training and are confident about their individual responsibilities to keep children safe and protected from harm. The management team implements clear policies and procedures to guide staff. Staff are fully aware of what to do should they have any concerns about children's welfare. The management team uses thorough procedures to ensure the safe recruitment and ongoing suitability of staff. The manager monitors staff performance effectively. She provides opportunities for staff to reflect on their practice and identify how they can improve further. Staff access training courses to help extend their knowledge and acquire new skills to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff get to know the children and have a good awareness of their individual needs. Children actively explore their surroundings, choosing what they would like to do next. For example, they enthusiastically use the role-play home areas. Staff get down to the children's level and join in with their play. Children enjoy investigating how things feel. For instance, they eagerly experiment with water and paint. Staff interact purposefully. They make suggestions and provide support when required. Staff introduce mathematical language as children play. Babies are inquisitive and have ample space to move around safely and practise their physical skills. Children have opportunities to take part in a variety of events and celebrations, giving them a wider understanding of the world.

Personal development, behaviour and welfare are good

Staff ensure that settling-in procedures for children are effective. They find out about young children's home routines to provide consistency of care. Children build secure emotional attachments with staff who are responsive to their individual needs. Parents hold staff in high regard and are happy with the service provided. Staff help to prepare children well for their move from one room to the next. For example, they work closely with parents and provide opportunities for children to become familiar with the new environment. Staff work closely and are aware of children's allergies, dietary and medical needs. They support children to follow good hygiene routines. Children experience sociable snack and mealtimes as they sit alongside their peers. Staff support children to pour their own drink and clear away their plate when they have finished eating.

Outcomes for children are good

Children develop a good foundation for future learning in readiness for starting school. They make friends and build relationships. Children develop their concentration as they learn to listen to adults and respond to instructions. They have opportunities to count and identify their name, and enjoy familiar songs during group activities. Children become more independent, for example, they collect their coats and boots before going outside. They readily go to staff for support when necessary.

Setting details

Unique reference number	EY497944
Local authority	Suffolk
Inspection number	1126291
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	92
Name of registered person	Ormiston Families Enterprises Limited
Registered person unique reference number	RP901720
Date of previous inspection	Not applicable
Telephone number	01473 826100

Ormitots Day Nursery (Hadleigh) registered in 2016. The nursery employs 14 members of childcare staff and a cook. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

